



## Character Point of View

**Are things fine just  
the way they are?**

Character	For Change	Against Change	Reasons

Suggested activities:

### Whole class activity:

Read and discuss the text *Just Fine the Way They Are* as a class. On chart paper, create a table like the example above. List the characters in the story in the first column, recording his/her stance on change. In the last column, write the reason for the character's opinion.

### Small group activity:

Read and discuss the text *Just Fine the Way They Are* as a class. Divide the class into small groups. Assign one or two characters from the text to each group. Students will discuss the character and decide his/her stance on change and give reasons to support their answer. Each group will share results with the class as the teacher records the responses on a class chart like the one above.

### Reader's Response Questions:

- What in your life today is just fine the way it is?
- What have you had to change that was hard for you?
- Is there something you want to change in your life?
- Change is/is not hard for me because...